

Make Your Own Bookmark

Introduction

To celebrate International Literacy Day, we're going to make some fun bookmarks while modelling using our AAC devices and celebrating reading, creativity, and communication.

Equipment

Blank bookmarks (cut out of sturdy card)
Markers, crayons, or coloured pencils
Stickers or stamps
Ribbon (optional)
Hole puncher (optional)

Vocabulary

Core Words: again, big, come, different, do, don't, get, go, help, I, it, like, little, look, make, me, mine, more, my, on, put, read, ready, stop, take, that, turn, want, you
Fringe Words: bookmark, name, decorate, ribbon, colour, write, read

What to do

Give everyone a blank bookmark to decorate however they like! Use markers, crayons, or stickers to make it your own. Write or stick your name on your bookmark or add a ribbon for extra flair.

When you're done, share your creations with each other. Tell everyone about your design and why you like it.

This activity can be easily adapted to fit the physical abilities of all participants, ensuring it's accessible and enjoyable for everyone.

Examples of Adaptations:

1. Alternative Tools: If holding markers or crayons is challenging, participants can use adaptive grips, stamps, or stickers that are easier to handle.
2. Pre-Cut Decorations: Provide pre-cut shapes and stickers if cutting or drawing is difficult.
3. Partner Support: Participants can work with a partner, using AAC to direct the decorating process, like saying "put that here" or "use blue."

Sentence Ideas

1 word level: look, help, make, on, put, take, read, more

2 word level: put it, help me, look here, make it, do it, take that, my turn

3 word level: make it big, look at that, help me please, it is mine

Language Functions

Requesting: help me, I want that, can I have it?
Directing: put it on, look at this, take that, make it big
Commenting: I like this, it looks good, I made it
Refusing: don't do that, stop now, not mine
Interjecting: yay! oh no!

Generalisation

These core words and sentence structures can be used to model language during other creative activities, such as drawing, writing cards, or making book covers.

Step 1



Step 2



Step 3

